Resource Audit Tool

Purpose: This tool will assist [Insert Organisation Name] to audit their policies, procedures and practice guides against the alignment requirements of MARAM, identification of gaps to inform recommendations for updates. The elements outlined in the tool reflect the 10 MARAM principles and other key MARAM Framework concepts and elements of practice.

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| **Title of Policy/Procedure** |  |

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| **Pillar 1: Shared understanding of family violence** | **Relevant\*** | **Evidence of alignment** | **Gap identified** | **Comments** |
| A definition of family violence which is consistent with section 5 of the Family Violence Protection Act 2008. |  |  |  |  |
| A definition of family violence which is consistent with the Framework: | Recognises the gendered nature of family violence  |  |  |  |  |
| Recognises the broader conceptualisation of family violence in the Aboriginal community |  |  |  |  |
| Recognises the power and control dynamics that underpin family violence |  |  |  |  |
| Reflect the wide range of family relationships and presentations of family violence |  |  |  |  |
| States that family violence is unacceptable in any form, across any community or culture. |  |  |  |  |
| States that family violence is a criminal offence. |  |  |  |  |
| Recognises the underlying drivers of family violence. |  |  |  |  |
| Recognises that the prevalence, impact and risk of family violence is linked to intersecting historical, social and structural inequality and community attitudes. |  |  |  |  |
| Recognises children as victim survivors in their own right.  |  |  |  |  |
| Recognises that family violence used by adolescents is a distinct form of family violence and requires a different response to adults  |  |  |  |  |
| Supports an understanding of the impacts of family violence on the current and future physical, spiritual, psychological development and emotional safety and wellbeing of children. |  |  |  |  |
| Supports an understanding of how an individual’s personal identities, and their experience of discrimination and disadvantage can increase risk and impact of family violence and create barriers to service access and response.  |  |  |  |  |
| References to the importance of a trauma informed approach when working with victim survivors.  |  |  |  |  |
| Supports an understanding of presentations of trauma and how trauma might affect a person’s presentation, needs and ability to engage with services.  |  |  |  |  |
| Inclusion of evidence-based family violence risk factors under MARAM. |  |  |  |  |
| Recognises a shared system-wide responsibility for keeping perpetrators in view and accountable.  |  |  |  |  |

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| **Pillar 2: Consistent and collaborative practice** | **Relevant\*** | **Evidence of alignment** | **Gap identified** | **Comments** |
| Outlines how professionals should work collaboratively to provide coordinated and effective risk assessment and management responses, including early intervention when family violence first occurs to avoid escalation into crisis and additional harm |  |  |  |  |
| Outlines a shared approach to identification, screening, assessment andmanagement of family violence risk for effective, integrated and collaborative service responses that keep victim survivors safe, and perpetrators in view and accountablefor their actions and behaviours |  |  |  |  |
| Specifies use of relevant MARAM evidence base risk assessment tools (Identification/Screening/Brief/Intermediate/Comprehensive) and best practice approach of use. |  |  |  |  |
| Specifies use of MARAM risk assessment tools that are tailored specifically for children and young adults and best practice approach of use. |  |  |  |  |
| Outlines assessing and managing risk of adolescents who use family violence. |  |  |  |  |
| Outlines process of assessing seriousness of risk relevant to tool being used and/or through the four elements of the MARAM Structured Professional Judgement model. |  |  |  |  |
| Outlines services responsibilities to proactively share or respond to a request to share information in line with purposes and requirements of FVISS, CISS and other legislative requirements. |  |  |  |  |
| Outlines process for information sharing in line with purposes and requirements of FVISS and CISS. |  |  |  |  |
| Provides guidance on how to respectful, sensitively and safely engage with victim survivors or perpetrators of family violence. |  |  |  |  |
| Provides guidance on how to promote the agency, dignity and intrinsic empowerment of victim survivors including by partnering with them as active decision-making participants in risk assessment and management. |  |  |  |  |
| Indicates considerations for how practitioners can prioritise the safety of victim survivors. |  |  |  |  |
| Indicates considerations for how to facilitate an accessible, culturally responsive environment for safe disclosure. |  |  |  |  |
| Provides guidance on how to tailor engagement to be culturally safe for Aboriginal and Torres Strait Islander people |  |  |  |  |
| Provides guidance on how to tailor engagement to be culturally safe for at risk cohorts.  |  |  |  |  |
| Provides information about the barriers that can impact a person’s support and safety options, including those for at risk cohorts, and how services can mitigate these barriers.  |  |  |  |  |
| Outlines how to determine if it is safe, reasonable and appropriate to engage with a child or young person about their experiences of family violence. |  |  |  |  |
| Provides guidance on how to tailor engagement with children and young people |  |  |  |  |
| Outlines how practitioners can build rapport with a parent/carer to support assessment of a child or young person’s risk. |  |  |  |  |
| Outlines how the service system can keep perpetrators in view and accountable when working with adult victim survivors. |  |  |  |  |

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| **Pillar 3: Responsibilities for risk assessment and management** | **Relevant\*** | **Evidence of alignment** | **Gap identified** | **Comments** |
| MARAM responsibilities for risk assessment and management (including for identification, screening, assessment, management, information sharing and collaborative practice) are defined for departments and staff groups across the organisation.  |  |  |  |  |
| Outlines internal and external options for secondary consultations  |  |  |  |  |
| Outlines internal and external referral processes. |  |  |  |  |
| Outlines policies and procedures for information sharing, including voluntary sharing of information and responding to information sharing requests |  |  |  |  |
| Outlines responsibilities around safety planning at appropriate level (Identification/Brief/Intermediate/Comprehensive).  |  |  |  |  |
| Outlines risk management responsibilities for reporting to Child Protection. |  |  |  |  |
| Outlines risk management responsibilities for responding to immediate risk and when to make a report to Victoria Police. |  |  |  |  |
| Outlines other responsibilities for collaborative risk management, relevant to responsibilities (Identification/Brief/Intermediate/Comprehensive) such as:* Collaboratively monitoring, assessing and managing risk a perpetrator poses over time including identifying any changes in the assessed level of risk.
* Ensuring risk management and safety plans are responsive to escalation of risk and changed circumstances.
* Support professional and services to plan for the safety, stabilisation and recovery of a victim survivor.
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| Outlines responsibilities for contributing to or fulfilling multi-agency practice through co-ordinated risk management and ongoing collaborative practice |  |  |  |  |

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| **Pillar 4: Systems, outcomes and continuous improvement** | **Relevant\*** | **Evidence of alignment** | **Gap identified** | **Comments** |
| Provide clear guidance on how to document disclosures of family violence, risk assessments and risk management actions taken. |  |  |  |  |
| Outline evaluation, monitoring and reporting of compliance to this policy |  |  |  |  |
| Outline process for review of document |  |  |  |  |

**\*** Not all elements outlined in this audit tool will be relevant to every policy, procedure, practice guide or tool.